

# TSSM's PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OFTECHNOLOGY, BAVDHAN, PUNE-21.



# 1.4.1 Sample filled-in feedback forms based on the curriculum, academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni (any four)

| S.<br>No. | Name of the topic   | Digital<br>page<br>number |
|-----------|---|---------------------------|
| 1         | Feedback System: Feedback collected,<br>analyzed, action taken & communicated to<br>the relevant bodies and feedback hosted on<br>the institutional website | 2                         |
| 2         | Sample filled-in feedback form of<br>students,teacher,parents,teacher,alumni and<br>employer on academics   | 3-26                      |
| 3         | Sample filled-in feedback form of<br>students,teacher,parents,teacher,alumni and<br>employer on ambience  | 27-51                     |
| 4         | Sample filled-in feedback form of<br>students,teacher,parents,teacher,alumni and<br>employer on curriculum  | 52-72                     |
| 5         | Sample report of Parents teacher meet online<br>for taking feedback   | 73-76                     |



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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21



# Department E&TC

| . DIV/Class:BE                                | Feedl                                    | Date: |                                     |
|---|--|-------|-------------------------------------|
| Complete Name of faculty/ Faculty<br>Initials | Complete name of Theory Subject Initials |       | Number of theory units<br>completed |
| Dr.S.M.Kulkarni                               | RMT                                      |       | (Unit 1,2,3,4,5,6)                  |
| Prof V.G.Puranik                              |  |       | 1,213,4                             |
| Prof S.T.Dumbre                               | VISI                                     |       | 1,2,3                               |
| Dr.G Sunilkumar                               | CC                                       |       | 1,2,3,4                             |
| Prof A.H.Auti                                 | TOT                                      |       | 2 13                                |
|   | .01                                      |       | 1,2,3                               |

| Poor | Satisfactory | Good | Excellent |             |
|------|--------------|------|-----------|-------------|
| 2.3  | 4.5          | Good | Excellent | Outstanding |
| 240  | 4,5          | 6,7  | 8,9       | 10          |

## (Note: Each point caries 10 marks)

| Sr.<br>No. | Theory Subjects Name  | RMT | VLSI  | CC  | IOT   | DL     |
|------------|---|-----|-------|-----|-------|--------|
|            | Initial of Staff  | SMK | VGP   | STD | -     | AHA    |
| 1          | Review of earlier lecture and conclude of the lecture by the teacher is taken | 10  | 10    | 10  | 10    | AllA   |
| 2          | Teacher is well prepared along with adequate knowledge and practical examples | 10  | 10    | 10  | 10    | 10     |
| 3          | Teaching as per the course syllabus/ course outline                           | 10  |       | 1.0 | 100   | 10     |
| 4          | Whether all the concepts are explained properly to understand the students    | -   | 10    | 10  | 10    | 8      |
| 5          | Whether the teacher provides proper notes along with explanation              | 10  | 10    | 10  | 10    | 11     |
| 6          | Takes efforts in simplifying difficulties in and outside the classroom        | 10  | 10    | 10  | 10    | 10     |
| _          | Class Room Control and Time Management  | 10  | 10    | 10  | 10    | 10     |
| _          | Syllabus Coverage   | 10  | 01    | 10  | 10    | 10     |
| _          |   | 10  | 10    | 10  | 10    | 18,000 |
|            | Provide useful assignment   | 10  | 10    | 10  | 10000 | -10-   |
| 10         | Overall teaching effectiveness of teacher                                     | 10  | - 1.7 | 100 | (0    | 10     |
|            | Total Marks out of 100  |     | - (4  | 10  | (0)   | 10     |
|            |   | 150 | 100   | 100 | 100   | 100    |

| Name of Subject for which Practical is conducted | RMT | cc  | VLSI |  |
|--|-----|-----|------|--|
| Name of Faculty for Practical subject            | SMK | STD | Hon  |  |
| Practical Covered                                | 6.  | 5   | VGP  |  |
| Total Practical                                  |     | P   | 9    |  |

### Additional Comments or Suggestions

| Library:                                | An Palil Ings                          |
|---|--|
| Other facility:                         |  |
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| *************************************** | ······································ |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21



# Department E&TC

| DIV/Class:TE                                  | Feedl                              | ack                        | Date: 1/10/                         |
|---|------------------------------------|----------------------------|-------------------------------------|
| Complete Name of faculty/ Faculty<br>Initials | Complete name of<br>Theory Subject | Theory<br>Subject Initials | Number of theory units<br>completed |
| Dr.G Sunilkumar                               | 4 . 17.                            |                            | (Unit 1,2,3,4,5,6)                  |
| Prof K.S.Karpe                                | CNE.                               |                            | 122                                 |
| Prof D.S. Vibhute                             | DBMC                               |                            | 1.2. 3                              |
| Prof A.H.Auti                                 | MIC                                |                            | no 10  -2                           |
| Prof N.A.Badgujar                             | D.C                                |                            | 1.2.3.4.5.                          |
| 5-7   | EFT.                               |                            | 1'8 ''                              |
|   |                                    |                            | 7.1                                 |

| Poor | Satisfactory |      |           |             |
|------|--------------|------|-----------|-------------|
| 3.3  | Satisfactory | Good | Excellent | Outstanding |
| 4,3  | 4,5          | 6,7  | 8,9       |             |
|      |              |      | 0,7       | 10          |

## (Note: Each point caries 10 marks)

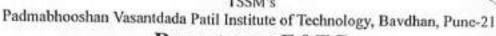
| Sr.<br>No. | Theory Subjects Name  | CN | DBMS | MIC | DC  | EFT |
|------------|---|----|------|-----|-----|-----|
|            | Initial of Staff  | GS | KSK  | DSV | AHA | NAB |
| 1          | Review of earlier lecture and conclude of the lecture by the teacher is taken | 6  | 8    | -   |     | -   |
| 2          | Teacher is well prepared along with adequate knowledge and practical examples | 6  | 6    | 6   | 10  | 6   |
| 3          | Teaching as per the course syllabus/ course outline                           | 6  | 10   | ,   |     |     |
| 4          | Whether all the concepts are explained properly to understand the students    | 8  | -    | 4   | 10  | 7   |
| 5          | Whether the teacher provides proper notes along with explanation              | -  | 10   | 6   | 10  | 9   |
| 6          | Takes efforts in simplifying difficulties in and outside the classroom        | .5 | 8    | 5   | 10  | 7   |
| 7          | Class Room Control and Time Management  | 6  | 8    | 6   | 9   | 6   |
| 8          | Syllabus Coverage   | 6  | 8    | 5   | 10  | 3   |
| 9          | Provide useful assignment   | 5  | 6    | 83  | 10  | 9   |
| 10         | Overall teaching effectiveness of teacher                                     | 10 | 10   | 3   | 10  | 10  |
| -          |   | 5  | 6    | 3   | 10  | 9   |
| _          | Total Marks out of 100  | 63 | 80   | 47  | 99  | 78. |

| Name of Subject for which Practical is conducted | DBMS | DC  | CN   | MIC |
|--|------|-----|------|-----|
| Name of Faculty for Practical<br>subject         | KSK  | АНА | GS   | DOM |
| Practical Covered                                | 4    | 43  | 49 1 | DSV |
| Total Practical                                  | 6    | 28  | 9    | 0   |

| Additional Comments or Suggestions |   |
|------------------------------------|---|
| Library: Improvement 6000          | ÷.                                      |
| Other facility: Cal that w 10 57   | ( )   Io (                              |
|                                    | 150 150 150 150 150 150 150 150 150 150 |
|                                    | 13/                                     |







## Department E&TC

| Feed Back F | orm |
|-------------|-----|
|-------------|-----|

| Complete name of<br>Theory Subject | Theory<br>Subject Initials                           | Number of theory units<br>completed<br>(Unit 1,2,3,4,5,6) |
|------------------------------------|--|---|
| Floring civil                      | Er.V   | 2. 1/2  |
|                                    | 1000   | 211/2   |
|                                    |  | 0.00  |
|                                    |  | 2, 43   |
|                                    |  | 2,  |
|                                    | Electronic circuit Electronic circuit Pata structure | Electricul circuit DC Electronic cricuit EC               |

| Poor | Satisfactory | Good | Excellent | Outstanding |
|------|--------------|------|-----------|-------------|
| 2,3  | 4,5          | 6,7  | 8,9       | 10          |

### (Note: Each point caries 10 marks)

| Sr. | Theory Subjects Name  | Elx | DC  | EC  | DS | E-III |
|-----|---|-----|-----|-----|----|-------|
| No. | Initial of Staff  | SMK | SLN | VGP | VR | SMS   |
| 1   | Review of earlier lecture and conclude of the lecture by the teacher is taken | 5   | 8   | 9   | 8  | C     |
| 2   | Teacher is well prepared along with adequate knowledge and practical examples | 10  | 9   | 8   | 5  | 9     |
| 3   | Teaching as per the course syllabus/ course outline                           | 10  | 10  | 10  | 8  | 10    |
| 4   | Whether all the concepts are explained properly to understand the students    | 7   | 6   | 7   | 8  | 8     |
| 5   | Whether the teacher provides proper notes along with explanation              | 6   | 8   | 8   | 19 |       |
| 6   | Takes efforts in simplifying difficulties in and outside the classroom        | 7   | 7   | 7   |    | 3     |
| 7   | Class Room Control and Time Management  | á   | 9   | 0   | 5  | 9     |
| 8   | Syllabus Coverage   | 10  | 8   | 8   | -  |       |
| 9   | Provide useful assignment   |     | 6   | - 8 | 5  | 88    |
| 10  | Overall teaching effectiveness of teacher                                     | 8   | 9   | 0   | 6  | 6     |
|     | Total Marks out of 100  | 0   | 8   | 81  | 72 | 70    |
|     |   | 99  | 80  |     |    |       |

| Name of Subject for which Practical is conducted | Elx | DC  | EC   | DS  | 7 |
|--|-----|-----|------|-----|---|
| Name of Faculty for Practical subject            | DSV | SLN | RB   | VR  | - |
| Practical Covered                                |     |     | - KD | VK  | _ |
| Total Practical                                  | 5   | -5  | 9    | 'A- | _ |

Additional Comments or Suggestions

| Library: Other facility:  | Paul Institute |
|---------------------------|----------------|
| Other facility: < 102 [ = | 139            |
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|                           | 0              |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21.



|        |  | Department Of Civil Engineering<br>FeedBack Form   |
|--------|--|--|
| 1      | Name of Students   | Sakshi 'Anjay Harpal   |
| 2      | Class(SE/TEBE)   | SE   |
| 3      | Name of parents  | SLABONIE DEULT   |
| 4      | Parents Contact  | 9769769445   |
| 5.1    | low do you rate the ove  | erall personality development of your ward during the course? .  |
|        | Excellnt   |  |
|        | Very Good  | V  |
|        | Good   |  |
|        | Satisfactory   | Control Plante per merty for His Co. to 3 ft.  |
| 6. Q   | uality of Academics in   | College  |
|        | Excellnt   | ·  |
|        | Very Good  |  |
|        | Good   | - Hilliam A Will   |
|        | Satisfactory   | Land of the same o |
| 7. It  | nfrastructure facilities   | like Library, Cafeteria, parking and other Campus Facilities   |
|        | Excellnt   | V COMMITTER TO THE PARTY OF THE |
|        | Very Good  |  |
|        | Good   | time to a period or or in the format of the angle of the control o |
|        | Satisfactory   |  |
| 8. Er  | acourgement to student   | ds for participation in extra Co-curricular Activities   |
|        | Excellnt   | Fig. ii nare v. 2% () becave in all ECS () in created illinos s'en-  |
|        | Very Good  | the first annual and all the gas to be dis-  |
|        | Good   |  |
|        | Satisfactory   |  |
| 9. Pla | cement Activity  | 4.07 25 (1) (0)  |
|        | Excellnt   |  |
|        | Very Good  |  |
|        | Good   | or Hibtheat mill artistication by urbuit occurre.  |
|        | Satisfactory   | 7-1-100-10-15-100  |
|        |  | rovement you would like to give to the college   |
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| 1      | 图 (2)  | Charles and the first the contract of the Arrest of the  |



### TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21.



| 17 21-79-72-71-70-0          | Department Of Civil Engineering<br>FeedBack Form   |
|------------------------------|--|
| 1 Name of Students           | Kaustubh Laxman 11Khroke   |
| 2 Class(SE/FEBE)             | BE (civil engineering)   |
| 3 Name of parents            | Mutan Laxman Uxirde  |
| 4 Parents Contact            | 3518538160   |
| 5. How do you rate the ov    | erall personality development of your ward during the course?  |
| Excellnt                     | A poerfus and  |
|                              |  |
| Very Good                    | lead to treat Nilson and a Marine of Call Waller   |
| Good                         | the same but the training Again.   |
| Satisfactory                 | Some and the first case of a restar of version years at provious   |
| 6. Quality of Academics i    | n College  |
| Excellnt                     |  |
| Very Good                    |  |
| Good                         |  |
| Satisfactory                 |  |
| 7. Infrastructure facilities | like Library, Cafeteria, parking and other Campus Facilities   |
| Excellnt                     | 77 The parties of the Campus Facilities  |
| Very Good                    |  |
| Good                         | - I want to the last to the la |
| Satisfactory                 | TOTAL STR. TOTAL DATE STREET   |
|                              | and the first of the second state of the secon |
| Curaller                     | ntds for participation in extra Co-curricular Activities   |
| Excellnt                     |  |
| Very Good                    |  |
| Good                         |  |
| Satisfactory                 | China or the ADS on Angel  |
| 9. Placement Activity        |  |
| Excellnt                     |  |
| Very Good                    |  |
| Good                         |  |
| Satisfactory                 |  |
| 10. Any Suggestions for Ir   | nprovement you would like to give to the college   |
| - D Campus                   |  |
| - Compre                     | facilities are very good   |
| 2) Place                     | court Activity   |
| (2) Place                    | new Activities are excellent   |
|                              | sology * a   |
|                              | (2)  |
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|                              | Minorde  |



# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21.



| Name of Students   S   |  | Department Of Civil Engineering  |
|--|--|--|
| Name of parents    Parents Contact   Subject don's   S.  |  | FeedBack Form  |
| A Parents Contact    Parents Contact   Parents C | Name of Students   | SMUBHAD S SURYON WIND  |
| 5. How do you rate the overall personality development of your ward during the course?  Excellnt Very Good Good Satisfactory 6. Quality of Academies in College Excellnt Very Good Good Satisfactory 7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory 8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory 9. Placement Activity Excellnt Very Good Good Satisfactory 10. Any Suggestions for Improvement you would like to give to the college  What Improvement Combined Combined Combined Conductions  On Conduction Combined Comb | Class(SE/TE/BE)  | BE Civil   |
| Excellnt Very Good Good Satisfactory  6. Quality of Academics in College Excellnt Very Good Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved  10. Any Suggestions for Improvement you would like to give to the college   | Name of parents  | Subpedory . S . S  |
| Excellnt Very Good Good Satisfactory  6. Quality of Academics in College Excellnt Very Good Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Vi Ald Impresent Combine Conduction of the College Conduction of the Co | Parents Contact  | 8600868487   |
| Very Good Satisfactory  6. Quality of Academics in College Excellnt Very Good Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Vidual Imprimed Cambre Conducted  The Activity Conducte | How do you rate the ove  |  |
| Very Good Satisfactory  6. Quality of Academics in College Excellnt Very Good Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  VIALS Improvement Combination of the college of the  | Excellnt   |  |
| Good Satisfactory  6. Quality of Academics in College Excellnt Very Good Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  VIALS Improved Description of the description of the college VIALS Improved Description of the description of the college VIALS Improved Description of the description of the college VIALS Improved Description of the description of the college VIALS Improved Description of the de | 1000   |  |
| Satisfactory  6. Quality of Academics in College  Excellnt  Very Good  Good  Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities  Excellnt  Very Good  Good  Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt  Very Good  Good  Satisfactory  9. Placement Activity  Excellnt  Very Good  Good  Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of the day of the days and   | 10 mm 1 m  |  |
| 6. Quality of Academics in College  Excellnt  Very Good  Good  Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities  Excellnt  Very Good  Good  Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt  Very Good  Good  Satisfactory  9. Placement Activity  Excellnt  Very Good  Good  Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of Good  Satisfactory  10. Any Suggestions for Improvement you would like to give to the college   | 2773730  |  |
| Excellnt Very Good Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of the data one of the data one   |  | College  |
| Very Good Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities  Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of the data one of the data one   |  | Conege   |
| 7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities  Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of Good Conductory  10. Any Suggestions for Improvement you would like to give to the college   | 03.00 (03.4004)  |  |
| Satisfactory  7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities  Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved  The Catalant improved  | 2001.02.20   |  |
| 7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities  Excellnt Very Good Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt Very Good Good Satisfactory  9. Placement Activity  Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Vidia imprimation by concludes  On the Concludes  | 07535.h  |  |
| Excellnt Very Good Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Vidia imprimed on be concluded.   |  | C. C   |
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| Satisfactory  8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt Very Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of Good  Concluded the Concluded Conc | The Committee of the Co |  |
| 8. Encourgement to studentds for participation in extra Co-curricular Activities  Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Vidia improved of third is one of third if and the conclusions.   | SCOOK STATE OF SCHOOL  |  |
| 8. Encourgement to studentids for participation in extra Co-curricular Activities  Excellnt Very Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Video improved of the days and  | 275/25/25  | the state of the s |
| Excellnt Very Good Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  Vidio improved on the concluded  The the the wine or the concluded  | Satisfactory   | 1. Constitution in auto Consciouler Activities   |
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| Good Satisfactory  9. Placement Activity Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college Video improved of the data and the concluded  |  | (  |
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| 9. Placement Activity  Excellnt Very Good Good Satisfactory  10. Any Suggestions for Improvement you would like to give to the college Video improved on be concluded  The the conclude of the distance of the |  |  |
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| Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  VIALO 'mproment' can be concluded  The Bottlead in once of the days and   | Excellnt   |  |
| Satisfactory  10. Any Suggestions for Improvement you would like to give to the college  VIALO improvement on be concluded  The Bottlead in once of the data and   | Very Good  | The representative and the second second   |
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| 10. Any Suggestions for Improvement you would like to give to the college  Video improved on be concluded  The thick in once of thickets are   | Satisfactory   | Alexander of the second second second second   |
| In the read in prove of thedats are  | Any Suggestions for Imp  | provement you would like to give to the college  |
| Les Will the improve of And is and   | VIALO  | imprement can be concluded   |
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|  | 1001111  | 1/2 Cology 2   |
|  | 16 by Will   | Assert Management  |
|  |  | (8)  |
|  |  | (10) Out 13)   |
|  |  | The day  |

### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department ... (Ari)...



Feed Back Form for Academics (Teachers)

Name: Prof V.O. Broadar

Date: Hale

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books, journals etc                         | ~    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            | /    |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     | /    |      |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          |      |      |        |      |
| 5          | Whether there is proper teaching plan process and audit?                                    |      | /    |        |      |
|            | Study materials such notes, journal, reference books etc are available at the college level | /    |      |        |      |
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## Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department ...C.M....



Feed Back Form for Academics (Teachers)

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          | 1    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | ~    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            |      |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     |      | ~    |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          | V    |      |        |      |
| 6          | Whether there is proper teaching plan process and audit?                                    | /    |      |        |      |
| ,          | Study materials such notes, journal, reference books etc are available at the college level | ~    |      |        |      |
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## Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department ... Chr.) ...



Feed Back Form for Academics (Teachers)

|            | Name: prof A.S. Deoci   |      |      |        | Date: |
|------------|---|------|------|--------|-------|
| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor  |
| 1          | Did institute provide all the materials such as books, journals etc                         | /    |      |        | -     |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |       |
| 3          | Does it conduct faculty development program during the academic?                            | /    |      |        |       |
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| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          | /    |      |        |       |
| 6          | Whether there is proper teaching plan process and audit?                                    | /    |      |        |       |
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All the lab machine are fir for lab experiments/

# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. Chi....



Feed Back Form for Academics (Teachers)

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                        |      |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                |      |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                          | ~    |      |        |      |
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| 6          | Whether there is proper teaching plan process and audit?                                  | /    |      |        |      |
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## Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department ... CAA1...



### Feed Back Form for Academics (Teachers)

Name: 1780 f. Dr. A.K. Kanase

Date: Alla

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                         | V    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                 |      |      |        |      |
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# PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY,



BAVADHAN, PUNE-21.

Date. 08.12.2022

### PARENTS FEEDBACK FORM

| Parameters   | Excellent  | Very<br>Good   | Good   | Average  | Below<br>Average   |
|--|--|--|--|--|--|
| Do you think that the college environment is<br>conducive for the overall development of your<br>ward?                 |  | -  |  |  |  |
| Do college has all the required infrastructure and<br>all required laboratory facilities?                              |  |  |  |  |  |
| Is your ward happy with the teaching-learning process?   | /  |  |  |  |  |
| Whether sufficient care of your ward is taken in<br>college campus by faculty and GFMs?                                |  |  | /  |  |  |
| Is your ward given enough exposure as per<br>his/her skills?   | /  |  |  |  |  |
| Are the authorities easily approachable regarding<br>any queries?  |  |  | /  |  |  |
| Are you satisfied with the communication at the<br>college end regarding the regular performance of<br>your ward?      |  | -  |  |  |  |
| Do you Feel Student counselling and mentoring<br>helped in inculcating moral and ethical values<br>among the students. |  |  | _  |  |  |
|  | Do you think that the college environment is conducive for the overall development of your ward?  Do college has all the required infrastructure and all required laboratory facilities?  Is your ward happy with the teaching-learning process?  Whether sufficient care of your ward is taken in college campus by faculty and GFMs?  Is your ward given enough exposure as per his/her skills?  Are the authorities easily approachable regarding any queries?  Are you satisfied with the communication at the college end regarding the regular performance of your ward?  Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values | Do you think that the college environment is conducive for the overall development of your ward?  Do college has all the required infrastructure and all required laboratory facilities?  Is your ward happy with the teaching-learning process?  Whether sufficient care of your ward is taken in college campus by faculty and GFMs?  Is your ward given enough exposure as per his/her skills?  Are the authorities easily approachable regarding any queries?  Are you satisfied with the communication at the college end regarding the regular performance of your ward?  Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values | Do you think that the college environment is conducive for the overall development of your ward?  Do college has all the required infrastructure and all required laboratory facilities?  Is your ward happy with the teaching-learning process?  Whether sufficient care of your ward is taken in college campus by faculty and GFMs?  Is your ward given enough exposure as per his/her skills?  Are the authorities easily approachable regarding any queries?  Are you satisfied with the communication at the college end regarding the regular performance of your ward?  Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values | Do you think that the college environment is conducive for the overall development of your ward?  Do college has all the required infrastructure and all required laboratory facilities?  Is your ward happy with the teaching-learning process?  Whether sufficient care of your ward is taken in college campus by faculty and GFMs?  Is your ward given enough exposure as per his/her skills?  Are the authorities easily approachable regarding any queries?  Are you satisfied with the communication at the college end regarding the regular performance of your ward?  Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values | Do you think that the college environment is conducive for the overall development of your ward?  Do college has all the required infrastructure and all required laboratory facilities?  Is your ward happy with the teaching-learning process?  Whether sufficient care of your ward is taken in college campus by faculty and GFMs?  Is your ward given enough exposure as per his/her skills?  Are the authorities easily approachable regarding any queries?  Are you satisfied with the communication at the college end regarding the regular performance of your ward?  Do you Feel Student counselling and mentoring helped in inculcating moral and ethical values |

| a) | Any specific reason for selecting the Institution for your ward?       |
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|    | Good Academics, Hear to my Home.                                       |
|    |  |
| b) | Suggestion as to how this institution can help its students even more? |
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# PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY,



### BAVADHAN, PUNE-21.

### PARENTS FEEDBACK FORM

| Sr.<br>No. | Parameters   | Excellent | Very<br>Good | Good | Average | Below<br>Average |
|------------|--|-----------|--------------|------|---------|------------------|
| 1          | Do you think that the college environment is<br>conducive for the overall development of your<br>ward?                 |           | _            |      |         |                  |
| 2          | Do college has all the required infrastructure and all required laboratory facilities?                                 |           | -            |      |         |                  |
| 3          | Is your ward happy with the teaching-learning process?   | /         |              |      |         |                  |
| 4          | Whether sufficient care of your ward is taken in<br>college campus by faculty and GFMs?                                | 9         | -            |      |         |                  |
| 5          | Is your ward given enough exposure as per<br>his/her skills?   | /         |              |      |         |                  |
| 6          | Are the authorities easily approachable regarding<br>any queries?  |           | /            |      |         |                  |
| 7          | Are you satisfied with the communication at the college end regarding the regular performance of your ward?            |           | /            |      |         |                  |
| 8          | Do you Feel Student counselling and mentoring<br>helped in inculcating moral and ethical values<br>among the students. |           |              |      | 10      |                  |
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# PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY,



### BAVADHAN, PUNE-21.

### PARENTS FEEDBACK FORM

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| b) | Suggestion as to how this institution can help its students even more?  placement cell shall be improved and can be improved free there. |
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# PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY,



BAVADHAN, PUNE-21.

### PARENTS FEEDBACK FORM

| Parameters   | Excellent  | Very<br>Good   | Good   | Average  | Below<br>Average   |
|--|--|--|--|--|--|
| Do you think that the college environment is<br>conducive for the overall development of your<br>ward?                 | V  |  |  |  |  |
| Do college has all the required infrastructure and all required laboratory facilities?                                 | 1  |  |  |  |  |
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| Are the authorities easily approachable regarding<br>any queries?  | /  |  |  |  |  |
| Are you satisfied with the communication at the college end regarding the regular performance of your ward?            | /  |  |  |  |  |
| Do you Feel Student counselling and mentoring<br>helped in inculcating moral and ethical values<br>among the students. | /  |  |  |  |  |
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| a) | Any specific reason for selecting the Institution for your ward?                                      |
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| b) | Suggestion as to how this institution can help its students even more and long work and communication |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department . G.S.vi.l ...



| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
|            | Did institute provide all the materials such as books, journals etc                        | /    |      |        |      |
| Ü          | Whether institute provide correct dates regarding their calender schedule?                 | /    |      |        |      |
|            | Does it conduct faculty development program during the academic?                           | /    |      |        |      |
| 1          | Do the institue has the modern facilities and software?                                    |      | /    |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/         | /    |      |        |      |
|            | Whether there is proper teaching plan process and audit?                                   | 1    |      |        |      |
|            | Study materials such notes journal, reference books etc are available at the college level | /    |      |        |      |
|            | All the lab machine are fir for lab experiments/   | /    |      |        |      |

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Feed Back Form for Academics (Alumni)

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          | ~    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            | /    |      |        |      |
| 1          | Do the institue has the modern facilities and software?                                     |      | ~    |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          | /    |      |        |      |
|            | Whether there is proper teaching plan process and audit?                                    | /    |      |        |      |
|            | Study materials such notes, journal, reference books etc are available at the college level | ~    |      |        |      |
|            | All the lab machine are fir for lab experiments/  |      |      |        |      |
| 1          | Any other Need to imported bus be   |      |      |        |      |

### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .....



Feed Back Form for Academics (Alumni)

Name: Kahul-16

Date: 9/1/22

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          |      |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            |      | /    |        |      |
| 4          | Do the institue has the modern facilities and software?                                     |      | /    |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          |      |      | /      |      |
| 6          | Whether there is proper teaching plan process and audit?                                    |      |      |        |      |
| 7          | Study materials such notes, journal, reference books etc are available at the college level | ~    |      |        |      |
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| Any other Suggestion: More              | v ols place | ment dias | 4   |
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Feed Back Form for Academics (Alumni)

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
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| 1          | Did institute provide all the materials such as books journals etc                         |      |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                 | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                           | /    |      |        |      |
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|            | All the lab machine are fir for lab experiments/   |      |      |        |      |

### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department . Language



### Feed Back Form for Academics (Alumni)

Name: ShanTany. V'

Date: glyfur

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books, journals etc                         | /    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | V    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            | V    |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     | /    |      |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          |      | /    |        |      |
| 6          | Whether there is proper teaching plan process and audit?                                    |      |      |        |      |
| 7          | Study materials such notes, journal, reference books etc are available at the college level | /    |      |        |      |
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| Any other<br>Suggestion : | In shite                                  | should | hau    | more | cont |  |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department .... (55).



Date: 6/1/2

Feed Back Form for Academics (Employer)

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          | V    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | V    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            |      | V    |        |      |
| 4          | Do the institue has the modern facilities and software?                                     | 1    |      |        |      |
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|            | Whether there is proper teaching plan process and audit?                                    | V    |      |        |      |
|            | Study materials such notes, journal, reference books etc are available at the college level | ~    |      |        |      |
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| Any other<br>Suggestion : | Dalin    | le Luses | choold & | in spone                                | d |
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### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department ... Sampetel



Feed Back Form for Academics (Employer)

Name: hatesheshigh

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books, journals etc                         | ~    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            | /    |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     |      | V    |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          | /    |      |        |      |
| 6          | Whether there is proper teaching plan process and audit?                                    | /    |      |        |      |
| 7          | Study materials such notes, journal, reference books etc are available at the college level | 1    |      |        |      |
| 8          | All the lab machine are fir for lab experiments/  | 1    |      |        |      |

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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21 Department ... Medsanical



Feed Back Form for Academics (Employer)

Radlika Name:

Date:/old/22

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          | /    |      | 120    | ī.   |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | ~    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            | /    |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     |      |      |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          |      | 1    |        |      |
| 6          | Whether there is proper teaching plan process and audit?                                    | /    |      |        |      |
| 7          | Study materials such notes, journal, reference books etc are available at the college level | 1    |      |        |      |
| 8          | All the lab machine are fir for lab experiments/  |      |      |        |      |

| Any other Suggestion: All Hangs | s good inggrove 600 |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21 **Department** .(.).)..



Feed Back Form for Academics (Employer)

Date: 10 12

Atul Roo Name:

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          | /    |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            |      |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     | /    |      |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          | /    |      |        |      |
| 6          | Whether there is proper teaching plan process and audit?                                    |      |      |        |      |
| ,          | Study materials such notes, journal, reference books etc are available at the college level |      | /    |        |      |
|            | All the lab machine are fir for lab experiments/  |      |      |        |      |

| Any other (Suggestion:                  | Good- | Commund Shift | ations. | stacker     |           |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .........

Gryan deo. Sonaron.

Name:



Feed Back Form for Academics (Employer)

Date: 10/7/2

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did institute provide all the materials such as books journals etc                          |      |      |        |      |
| 2          | Whether institute provide correct dates regarding their calender schedule?                  | /    |      |        |      |
| 3          | Does it conduct faculty development program during the academic?                            | 1    |      |        |      |
| 4          | Do the institue has the modern facilities and software?                                     |      | ~    |        |      |
| 5          | Whether the institute update varous soft skills enable for improvement of faculty/          |      |      |        |      |
| 6          | Whether there is proper teaching plan process and audit?                                    | /    |      |        |      |
| 7          | Study materials such notes, journal, reference books etc are available at the college level | /    |      |        |      |
| 8          | All the lab machine are fir for lab experiments/  |      |      |        |      |

| Any other                     | Britie   | horld | b. 12. | used m                |           |
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| Any other Suggestion: Loub Su | De la constante de la constant |       |        |                       |           |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department .. C&vl ...



### Feed Back Form for Ambience of College(Students)

Class: B. F. (Admh.

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | -    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            | ~    |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | L    |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | ~    |      |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | _    |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | _    |      |        |      |
| 3          | Tools such as smart class platform like moodle help the students                               |      | _    |        |      |
| )          | Does the college support for cultural and other function                                       |      |      | _      |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            | -    |      |        |      |

| Any other<br>Suggestion : | they ear o | teach                                   | ng is           | good                                    | and  |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. Mech.



Feed Back Form for Ambience of College(Students)

B.E (Harsh) Class:

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              | 1    | _    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            |      |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | _    |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |      |      | _      |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. | ~    |      |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     |      | _    |        |      |
|            | Tools such as smart class platform like moodle help the students                               |      |      | _      |      |
|            | Does the college support for cultural and other function                                       | ~    |      |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |      | /    |        |      |

| Any other<br>Suggestion : | hlay<br>n# | <i>t</i> .a | i up eva | true                                  | 10 | hey jur |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department . & d. Tc.



Feed Back Form for Ambience of College(Students)

| Class: | B. 1 | E ( | MU | SKELL | ) |
|--------|------|-----|----|-------|---|
|--------|------|-----|----|-------|---|

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | レ    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            |      |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | -    |      |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |      | _    |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. | -    |      | _      |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | _    |      |        |      |
| 8          | Tools such as smart class platform like moodle help the students                               |      |      |        |      |
| 9          | Does the college support for cultural and other function                                       | 1    | _    |        |      |
| 10         | Tools such as gym and other material for sport activity available for the students.            |      |      | _      |      |

| Any other<br>Suggestion :               | good | staff |   |              |     |                 |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. Comp.



### Feed Back Form for Ambience of College(Students)

Class: Adutyu · (B.E)

| Sr.<br>No. | Parameters   | Best | Good     | Medium | Poor |
|------------|--|------|----------|--------|------|
| 1          | How is the general ambience in the College?  | -    |          |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | -        |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            |      |          | _      |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | -    | _        |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | سا   |          |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | _        |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     |      |          | -      |      |
| 3          | Tools such as smart class platform like moodle help the students                               | -    | -        |        |      |
| )          | Does the college support for cultural and other function                                       | Hái  | <b>и</b> |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            | 131  |          | _      |      |

| Any other Suggestion: Very   | cooperative staff and |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21 Department . [...]....



### Feed Back Form for Ambience of College(Students)

| Class: | BIE | - ( | Rol | hi | - |
|--------|-----|-----|-----|----|---|
|--------|-----|-----|-----|----|---|

| Sr.<br>No. | Parameters   | Best    | Good | Medium  | Poor |
|------------|--|---------|------|---------|------|
| 1          | How is the general ambience in the College?  | -       | -    |         |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |         | -    |         |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            |         |      | _       |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | <u></u> |      |         |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |         | _    |         |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |         |      |         |      |
| 7          | WiFi,computer enabled with net and smart computer enable to<br>improve better                  | _       | 18   |         |      |
| 8          | Tools such as smart class platform like moodle help the students                               |         | _    |         |      |
| 9          | Does the college support for cultural and other function                                       |         |      | <u></u> |      |
| 10         | Tools such as gym and other material for sport activity available for the students.            | _       | -    |         |      |

| Any other<br>Suggestion : | he fear | viny sto | 2/1 15  | very                     |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. Mech.



# Feed Back Form for Ambience of College(Teachers)

| Sr.<br>No. | Parameters   | Best | Good    | Medium | Poor |
|------------|--|------|---------|--------|------|
| 1          | How is the general ambience in the College?  | -    |         |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | -       |        |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             |      |         | _      |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | _       |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | -    |         |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | _       | -      |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | 5    | <u></u> |        |      |
| 3          | Tools such as smart class platform like moodle help the students                               |      | _       |        |      |
| )          | Does the college support for cultural and other function                                       | ~    |         |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            | 14   | ~       | - "-   |      |

| Any other<br>Suggestion : | The stu | ident a                               | re way  | 10                                      |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. f. err. p...



## Feed Back Form for Ambience of College(Teachers)

Date: Alalan

| Sr.<br>No. | Parameters   | Best | Good | Medium  | Poor |
|------------|--|------|------|---------|------|
| 1          | How is the general ambience in the College?  | -    |      |         |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | _    |         |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             |      |      | _       |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | -    |      |         |      |
| 5          | Does the display boards in the corridors encourages student's engagement ?                     |      | レ    |         |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      |      | <u></u> |      |
| 7          | WiFi,computer enabled with net and smart computer enable to<br>improve better                  | -    |      |         |      |
| 8          | Tools such as smart class platform like moodle help the students                               |      | _    |         |      |
| 9          | Does the college support for cultural and other function                                       | -    |      |         |      |
| 10         | Tools such as gym and other material for sport activity available for the students.            |      | _    |         |      |

| Any other<br>Suggestion :               | Execus | unt ) | working | iscom | ed cut                                  |
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# Feed Back Form for Ambience of College(Teachers)

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    | -    |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              | 1 =  | _    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             | ~    |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | _    |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement ?                     | V    |      |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | ~    |        |      |
| ,          | WiFi,computer enabled with net and smart computer enable to improve better                     | _    |      |        |      |
|            | Tools such as smart class platform like moodle help the students                               |      | -    |        |      |
| K.         | Does the college support for cultural and other function                                       | v    |      |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |      | 1    |        |      |

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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. Mach.



## Feed Back Form for Ambience of College(Teachers)

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | -    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            | _    |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | -    |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |      |      |        |      |
| 6          | Coilege has well established & maintained academic support facilities and physical facilities. |      |      | _      |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | _    |      |        |      |
| 8          | Tools such as smart class platform like moodle help the students                               |      | _    |        |      |
| 9          | Does the college support for cultural and other function                                       |      |      | -      |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            | _    |      |        |      |

| Any other<br>Suggestion : | Aweni | m e           | Aus | une  | el to  | -16                           |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department .. C. D....



# Feed Back Form for Ambience of College(Teachers)

Date: 10)2

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  |      |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      |      |        |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             | _    |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      |      | _      |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |      |      |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | _    |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to<br>improve better                  | ~    |      |        |      |
| 3          | Tools such as smart class platform like moodle help the students                               |      | _    |        |      |
| ,          | Does the college support for cultural and other function                                       | ~    |      |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |      |      | -      |      |

| Any other<br>Suggestion : | wa                       | and                                     | 00000            |                   | 1      |  |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .. Mech ..



Feed Back Form for Ambience of College(Parents)

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | -    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            | ~    |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      |      |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | ~    |      |        |      |
| б          | College has well established & maintained academic support facilities and physical facilities. |      | _    |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | ~    |      |        |      |
| 8          | Tools such as smart class platform like moodle help the students                               |      |      |        |      |
| 9          | Does the college support for cultural and other function                                       | _    |      |        |      |
| 10         | Tools such as gym and other material for sport activity available for the students.            |      | -    |        |      |

| Any other                               |   |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21 Department . Ext...



### Feed Back Form for Ambience of College(Parents)

Ruhi Name:

Date: 199

| Sr.<br>No. | Parameters   | Best | Good     | Medium  | Poor |
|------------|--|------|----------|---------|------|
| 1          | How is the general ambience in the College?  | -    |          |         |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | -        |         |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            |      |          | -       |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | L    | -        |         |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |      | <u>_</u> |         |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. | ~    |          |         |      |
| 7          | WiFi,computer enabled with net and smart computer enable to<br>improve better                  |      | ~        |         |      |
| 8          | Tools such as smart class platform like moodle help the students                               |      |          | <i></i> |      |
| ,          | Does the college support for cultural and other function                                       | ~    |          |         |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |      | _        |         |      |

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Feed Back Form for Ambience of College(Parents)

| Sr.<br>No. | Parameters   | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | _    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             |      |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | -    |      |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |      |      |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      |      | _      |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | _    |      |        |      |
| 8          | Tools such as smart class platform like moodle help the students                               |      | -    |        |      |
| ,          | Does the college support for cultural and other function                                       |      |      |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |      | _    | -      |      |

| Any other<br>Suggestion: Teashing | 15 very good.         |
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### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .. ເລເກ)...



### Feed Back Form for Ambience of College(Parents)

Name: Komul

Date://>

| Sr.<br>No. |  | Best | Good | Medium | Poor |
|------------|--|------|------|--------|------|
| 1          | How is the general ambience in the College?  | -    | -    |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      |      |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?                            | ~    |      |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      |      | -      |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | ~    |      |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | ~    |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better                     | ~    |      |        |      |
|            | Tools such as smart class platform like moodle help the students                               |      |      | _      |      |
|            | Does the college support for cultural and other function                                       | ~    |      |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |      |      | _      |      |

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## Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .. Lang...



### Feed Back Form for Ambience of College(Parents)

Name: Rache.

Date://) >

| Sr.<br>No. | Parameters   | Best    | Good | Medium | Poor |
|------------|--|---------|------|--------|------|
| 1          | How is the general ambience in the College?  |         | -    |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              | 1       |      |        |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             |         |      | 4      |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              | u       |      |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      |         |      | _      |      |
| 6          | College has well established & maintained academic support facilities and physical facilities. | ~       |      |        |      |
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| i d        | Tools such as smart class platform like moodle help the students                               | <u></u> |      |        |      |
|            | Does the college support for cultural and other function                                       |         |      | _      |      |
| 0          | Tools such as gym and other material for sport activity available for the students.            |         | _    |        |      |

| Any other                               |                 |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department .. C.M...



Feed Back Form for Ambience of College(Alumni)

Name: Handu.

Date: 4/7

| Sr.<br>No. |  | Best | Good | Medium   | Poor |
|------------|--|------|------|----------|------|
| 1          | How is the general ambience in the College?  | -    |      |          |      |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | _    |          |      |
| 3          | The institution provided numerous opportunities to learn and grow?                             | -    |      |          |      |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | -    |          |      |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | ~    |      |          |      |
| ,          | College has well established & maintained academic support facilities and physical facilities. |      |      | <b>_</b> |      |
|            | WiFi,computer enabled with net and smart computer enable to improve better                     | ~    |      |          |      |
|            | Tools such as smart class platform like moodle help the students                               |      |      | _        |      |
|            | Does the college support for cultural and other function                                       | _    |      |          |      |
| )          | Tools such as gym and other material for sport activity available for the students.            |      |      |          |      |
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| ny other<br>uggestion : QM'             | eticipo | yren:                                  | ve     | stuff.      | and               | ······································ |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department .. เมินใ...



### Feed Back Form for Ambience of College(Alumni)

|            | Name: 7am  |      |      |        | Date |
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| 1          | How is the general ambience in the College?  |      |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?  |      |      |        |      |
| 3          | The institution provided numerous opportunities to learn and grow ?  | -    | -    |        |      |
| 4          | Facilities such as drinking water, cafeteria and others available  |      |      |        |      |
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| 6          | College has well established & maintained academic support facilities and physical facilities.   |      |      | -      |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better   |      |      |        |      |
| 8          | Tools such as smart class platform like moodle help the students   |      |      | _      |      |
| 9          | Does the college support for cultural and other function   | ~    |      |        |      |
| 0          | Tools such as gym and other material for sport activity available for the students.  |      |      | -      |      |
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| Any other<br>Suggestion :               | Very      | coopera              | ting              | stap.  |             |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .. Mech



Feed Back Form for Ambience of College(Alumni)

yayutan Name:

Date://5

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| 1          | How is the general ambience in the College?  | -    |      |        |      |
| 2          | Do you find college corridors spacious and with sufficient light?  |      | -    |        |      |
| 3          | The institution provided numerous opportunities to learn and grow?   | -    |      | _      |      |
| 4          | Facilities such as drinking water, cafeteria and others available  |      |      |        |      |
| 5          | Does the display boards in the corridors encourages student's engagement?  | ~    |      |        |      |
| 6          | College has well established & maintained academic support facilities and physical facilities.   |      | _    |        |      |
| 7          | WiFi,computer enabled with net and smart computer enable to improve better   |      |      | _      |      |
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| 9          | Does the college support for cultural and other function   |      | ~    |        |      |
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| Any other<br>Suggestion :               | vd c                          | inel                                   | Justala | <u></u> |               |                 |
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# Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

# Department ...............................



Feed Back Form for Ambience of College(Alumni)

Name: Rheme.

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| Sr.<br>No. | Parameters   | Best | Good | Medium | Poo |
|------------|--|------|------|--------|-----|
| 1          | How is the general ambience in the College?  | _    |      |        |     |
| 2          | Do you find college corridors spacious and with sufficient light?                              |      | _    |        |     |
| 3          | The institution provided numerous opportunities to learn and grow ?                            |      |      |        |     |
| 4          | Facilities such as drinking water, cafeteria and others available                              |      | _    |        |     |
| 5          | Does the display boards in the corridors encourages student's engagement?                      | -    |      |        |     |
| 6          | College has well established & maintained academic support facilities and physical facilities. |      | -    |        |     |
| ,          | WiFi,computer enabled with net and smart computer enable to improve better                     | ~    |      |        |     |
|            | Tools such as smart class platform like moodle help the students                               |      | -    |        |     |
|            | Does the college support for cultural and other function                                       |      |      | -      |     |
| 0          | Tools such as gym and other material for sport activity available for the students.            | _    |      |        |     |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department LDA1....



### Feed Back Form for Ambience of College(Alumni)

Name: Rohan.

Dates 2/2

| Parameters   | Best   | Good  | Medium  | Poor  |
|--|--|---|---|---|
| How is the general ambience in the College?  | _  |   |   |   |
| Do you find college corridors spacious and with sufficient light?                              |  |   | _   |   |
| The institution provided numerous opportunities to learn and grow ?                            | -  |   |   |   |
| Facilities such as drinking water, cafeteria and others available                              |  |   | -   |   |
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| College has well established & maintained academic support facilities and physical facilities. |  | _   |   |   |
| WiFi,computer enabled with net and smart computer enable to improve better                     |  |   | _   |   |
| Tools such as smart class platform like moodle help the students                               | _  |   |   |   |
| Does the college support for cultural and other function                                       |  | -   | -   |   |
| Tools such as gym and other material for sport activity available for the students.            |  |   | _   |   |
|  | How is the general ambience in the College?  Do you find college corridors spacious and with sufficient light?  The institution provided numerous opportunities to learn and grow?  Facilities such as drinking water, cafeteria and others available  Does the display boards in the corridors encourages student's engagement?  College has well established & maintained academic support facilities and physical facilities.  WiFi,computer enabled with net and smart computer enable to improve better  Tools such as smart class platform like moodle help the students  Does the college support for cultural and other function | How is the general ambience in the College?  Do you find college corridors spacious and with sufficient light?  The institution provided numerous opportunities to learn and grow?  Facilities such as drinking water, cafeteria and others available  Does the display boards in the corridors encourages student's engagement?  College has well established & maintained academic support facilities and physical facilities.  WiFi,computer enabled with net and smart computer enable to improve better  Tools such as smart class platform like moodle help the students  Does the college support for cultural and other function  Tools such as gym and other material for sport activity available | How is the general ambience in the College?  Do you find college corridors spacious and with sufficient light?  The institution provided numerous opportunities to learn and grow?  Facilities such as drinking water, cafeteria and others available  Does the display boards in the corridors encourages student's engagement?  College has well established & maintained academic support facilities and physical facilities.  WiFi,computer enabled with net and smart computer enable to improve better  Tools such as smart class platform like moodle help the students  Does the college support for cultural and other function  Tools such as gym and other material for sport activity available | How is the general ambience in the College?  Do you find college corridors spacious and with sufficient light?  The institution provided numerous opportunities to learn and grow?  Facilities such as drinking water, cafeteria and others available  Does the display boards in the corridors encourages student's engagement?  College has well established & maintained academic support facilities and physical facilities.  WiFi,computer enabled with net and smart computer enable to improve better  Tools such as smart class platform like moodle help the students  Does the college support for cultural and other function  Tools such as gym and other material for sport activity available |

| Any other<br>Suggestion: | the         | Jeacher | 39 ,, 15 | quue   | L an        | d they |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department ....C.(vs.)



Feed Back Form for Academics of College(Employer)

Hash: Keds Name:

Date: 6/2/2

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
|------------|---|------|------|--------|------|
| 1          | Did the institute provide student centric teaching learning process?                                    | /    |      |        |      |
| 2          | Did the institute take special efforts to strengthen soft skills?                                       |      | ~    |        |      |
| 3          | Did Certificate/ value added courses offered by the institute enrich candidate's skills?                | /    |      |        |      |
| 4          | Students gained enough theoretical knowledge and practical skills to cope up with the work environment? | /    |      |        |      |
| 5          | Curriculum inculcates pharmaceutical ethics and life long learning?                                     |      |      |        |      |
| 6          | How was the overall academic performance of the institution?  | /    | ~    |        |      |
| 7          | Institute provided extra tutorial classes for revision?   | _    |      |        |      |
| 3          | Did student enjoyed the various program arranged by in the institute during academics?                  |      | ~    |        |      |

| Any other<br>Suggestion : | Emprove Should                          | sed on in communication |
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### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department ........



Feed Back Form for Academics of College(Employer)

| Name: Ganesh. W. Date: 9/- |   |      |      |        |      |  |  |
|----------------------------|---|------|------|--------|------|--|--|
| Sr.<br>No.                 | Parameters  | Best | Good | Medium | Poor |  |  |
|                            | Did the institute provide student centric teaching learning process?                                    |      |      |        |      |  |  |
|                            | Did the institute take special efforts to strengthen soft skills?                                       |      |      |        |      |  |  |
|                            | Did Certificate/ value added courses offered by the institute enrich candidate's skills?                |      |      |        |      |  |  |
|                            | Students gained enough theoretical knowledge and practical skills to cope up with the work environment? |      | _    |        |      |  |  |
|                            | Curriculum inculcates pharmaceutical ethics and life long learning?                                     |      |      |        |      |  |  |
|                            | How was the overall academic performance of the institution?  |      |      | 9      |      |  |  |
|                            | Institute provided extra tutorial classes for revision?   |      |      |        |      |  |  |
|                            | Did student enjoyed the various program arranged by in the institute during academics?                  |      |      |        |      |  |  |

| Any other Suggestion: - Gach Sun | dents, should be engourage |
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Feed Back Form for Academics of College(Employer)

| Name: | As | huin; |
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Date: 5/2

| Sr.<br>No. |   | Best | Good | Medium | Poor |
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| 1          | Did the institute provide student centric teaching learning process?                                    | V    |      |        |      |
| 2          | Did the institute take special efforts to strengthen soft skills?                                       | /    |      |        |      |
| 3          | Did Certificate/ value added courses offered by the institute enrich candidate's skills?                |      |      | ~      |      |
| 4          | Students gained enough theoretical knowledge and practical skills to cope up with the work environment? |      | -    |        |      |
| 5          | Curriculum inculcates pharmaceutical ethics and life long learning?                                     |      |      |        |      |
| 6          | How was the overall academic performance of the institution?  |      |      |        |      |
| 7          | Institute provided extra tutorial classes for revision?   |      | -    |        |      |
|            | Did student enjoyed the various program arranged by in the institute during academics?                  |      |      |        |      |

| Any other Suggestion y Very Good Co | llage helps student  |
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### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## مار شروری. Department



Feed Back Form for Academics of College(Employer)

Name: Jarashoati Drawane

Date: 5/6/20

| Sr.<br>No. | Parameters  | Best | Good | Medium | Poor |
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| 1          | Did the institute provide student centric teaching learning process?                                    | /    |      |        |      |
| 2          | Did the institute take special efforts to strengthen soft skills?                                       |      |      |        |      |
| 3          | Did Certificate/ value added courses offered by the institute enrich candidate's skills?                |      | V    |        |      |
| 4          | Students gained enough theoretical knowledge and practical skills to cope up with the work environment? | /    |      |        |      |
| 5          | Curriculum inculcates pharmaceutical ethics and life long<br>learning?                                  | /    |      | L      |      |
| 6          | How was the overall academic performance of the institution?  |      |      | /      |      |
| 7          | Institute provided extra tutorial classes for revision?   | ~    |      |        |      |
| 8          | Did student enjoyed the various program arranged by in the institute during academics?                  |      |      |        |      |

| Any other<br>Suggestion :               | 191    | may n A | hoad C  | metion               | and                                     |
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## Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

## Department Sin .....



Feed Back Form for Academics of College(Employer)

| Sr.<br>No. | Parameters  | Best | Good   | Medium | Poor |
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| 1          | Did the institute provide student centric teaching learning process?                                    |      |        |        |      |
| 2          | Did the institute take special efforts to strengthen soft skills?                                       |      |        |        |      |
| 3          | Did Certificate/ value added courses offered by the institute enrich candidate's skills?                |      |        | /      |      |
| 4          | Students gained enough theoretical knowledge and practical skills to cope up with the work environment? | ~    |        |        |      |
| S          | Curriculum inculcates pharmaceutical ethics and life long learning?                                     |      |        |        |      |
| 5          | How was the overall academic performance of the institution?  |      |        |        |      |
|            | Institute provided extra tutorial classes for revision?   | /    |        |        |      |
|            | Did student enjoyed the various program arranged by in the institute during academics?                  |      |        |        |      |

| Any other<br>Suggestion: | enogy the cred | of students    | 77 |
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### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



| art:    | Class: TS   | Date: OU          | 12.202     | 3_        |
|---------|---|-------------------|------------|-----------|
| )epartn | ment: Mechanical Class: TE  | C. S. C. C. C. C. | Average.10 | Poor(05)  |
| Sr.No.  | Description   | Good(15)          | Average.to | 15000,000 |
| 1       | The lectures, readings and assignments are mutually correlated.                               | /                 |            |           |
| 2       | The course is well organized in a manner to understand underlying concepts.                   |                   |            |           |
| 3       | Exams and assignments are reflective of course content.                                       |                   |            |           |
| 4       | Curriculum contents are specifically identified with the course objectives                    |                   |            | -         |
| 5       | Academic flexibility to generate opportunities to pursue interest by                          | 1                 |            |           |
| 6       | Syllabus is synchronised with current trends and career orientation in an                     | /                 |            |           |
| 7       | The syllabus is designed to bridge the gap between academic industry                          | -                 |            | -         |
| 8       | The syllabus provides freedom to adopt modern and advances                                    | 1                 |            |           |
| 9       | Books/journals prescribed by University relevant and updated to cover the<br>entire syllabus. | -                 |            |           |
| Sugge   | Need onthe mertencel too study.   |                   |            |           |
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Sign of student

### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



Student Feedback Form on Curriculum

|                  | Student Feedback Form on Curriculum   |                   |            |          |
|------------------|---|-------------------|------------|----------|
| Davids.          | Course: Nech. Acades  | mic Year: 2       | 1022-      | 23       |
| Part:<br>Departi | Class: TC   | Date: 04.12.20 22 |            |          |
| Sr.No.           | Description   | Good(15)          | Average,10 | Poor(05) |
| 1                | The lectures, readings and assignments are mutually correlated.   | /                 |            |          |
| 2                | The course is well organized in a manner to understand underlying concepts.   |                   |            |          |
| 3                | Exams and assignments are reflective of course content.   |                   |            |          |
| 4                | Curriculum contents are specifically identified with the course objectives<br>and in compliance with the learning outcomes. |                   |            |          |
| 5                | Academic flexibility to generate opportunities to pursue interest by  |                   |            |          |
| . 6              | Syllabus is synchronised with current trends and career orientation in the  |                   | -          |          |
| 7                | The syllabus is designed to bridge the gap between academic industry and  |                   | /          |          |
| 8                | The syllabus provides freedom to adopt modern and advanced  | /                 |            |          |
| 9                | Books/journals prescribed by University relevant and updated to cover the entire syllabus.                                  | /                 |            |          |

Suggestion on curriculum, if any

— Moodle Required 1990.

Notes required on moodle online.

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### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



### Student Feedback Form on Curriculum

| Part:   | Course: VICON, Acad   | emic Year:   | 2022-2     | 2       |
|---------|---|--------------|------------|---------|
| Departi | ment: mechanical Class: BF  | Date: 21     | .02.202    | 3       |
| Sr.No.  | Description   | Good(15)     | Average.10 | Poor(05 |
| 1       | The lectures, readings and assignments are mutually correlated.   | /            |            |         |
| 2       | The course is well organized in a manner to understand underlying concepts.   | /            |            |         |
| 3       | Exams and assignments are reflective of course content.   |              |            |         |
| 4       | Curriculum contents are specifically identified with the course objectives<br>and in compliance with the learning outcomes, | /            |            |         |
| 5       | Academic flexibility to generate opportunities to pursue interest by<br>choosing own area/specialisation.                   | /            |            |         |
| 6       | Syllabus is synchronised with current trends and career orientation in the<br>way to improve emploibility index             | -            |            |         |
| 7       | The syllabus is designed to bridge the gap between academic industry and<br>Theory-Practical.                               | ~            |            |         |
| 8       | The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students          |              | V          |         |
| 9       | Books/journals prescribed by University relevant and updated to cover the<br>entire syllabus.                               |              |            |         |
| Sugges  | 16.1  | ads Paliface | well.      |         |

### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



| Part:   |   | Course: 2              |              |                    | demic Year: | 2012-      | 20                       |
|---------|---|------------------------|--------------|--------------------|-------------|------------|--------------------------|
| Departi | ment: Mechanitosul  |                        | Class:       | BE                 | Date: 21-   | 04-202     | THE RESERVE AND ADDRESS. |
| Sr.No.  | A second second   | Description            |              |                    | Good(15)    | Average,10 | Poor(05)                 |
| 1       | The lectures, readings and assign                                   |                        |              |                    | V           |            |                          |
| 2       | The course is well organized in concepts.                           | a manner to u          | nderstand u  | nderlying          |             |            |                          |
| 3       | Exams and assignments are refl                                      |                        |              |                    |             | /          |                          |
| 4       | Curriculum contents are specific<br>and in compliance with the lean | ning outcomes          |              |                    | ~           |            |                          |
| 5       | Academic flexibility to generate                                    | opportunities<br>m.    | to pursue i  |                    | /           |            |                          |
| 6       | Syllabus is synchronised with c                                     | urrent trends a<br>fex |              |                    |             |            |                          |
| 7       | The syllabus is designed to brid                                    | lge the gap bet        |              |                    | d /         |            |                          |
| 8       | The syllabus provides freedom                                       | assessment of          | students     |                    | /           |            |                          |
| 9       | Books/journals prescribed by U<br>entire syllabus.                  | Iniversity relev       | rant and upo | lated to cover the | ne v        |            |                          |
|         | ition on curriculum, if any   |                        |              | Pu Pu              | a Paul      | Ufija      |                          |

\* Kulaya Kolhe

### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



### Student Feedback Form on Curriculum

|         | Student Feet   | lback Form on Curriculum     |           | 20222      |          |
|---------|--|------------------------------|-----------|------------|----------|
| Part:   | Course:  |                              | mic Year: | 21/04/2    | 57.9     |
| Departi | ment: Cfn?   | Class:                       | Date:     | THOME      | uce      |
| Sr.No.  | Description  |                              | Good(15)  | Average.10 | Poor(05) |
| 1       | The lectures, readings and assignments are mu  |                              | /         |            |          |
| 2       | The course is well organized in a manner to us<br>concepts.  | nderstand underlying         | /         |            |          |
| 3       | Exams and assignments are reflective of cours  |                              | 1         |            |          |
| 4       | Curriculum contents are specifically identified<br>and in compliance with the learning outcomes  |                              |           |            |          |
| 5       | Academic flexibility to generate opportunities   | to pursue interest by        | - /       |            |          |
| 6       | Syllabus is synchronised with current trends a   |                              |           |            |          |
| 7       | The syllabus is designed to bridge the gap bet<br>Theory-Practical.  |                              |           | -          |          |
| 8       | The syllabus provides freedom to adopt mode  | students                     | ~         |            |          |
| 9       | Books/journals prescribed by University releventire syllabus.  | ant and updated to cover the |           |            | -        |
|         | The state of the s |                              |           |            |          |

Suggestion on curriculum, if any

cheaniness, field afteress and constastion and Rahad and show; bildwork.



### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



### Staff (Teachers') Feedback on Curriculum:

| Academic Year: | 2022-23 | Part: 1    | Course Name: | m-echanical |
|----------------|---------|------------|--------------|-------------|
| Academic rear. | MULL -  | 4.0114 Jan |              |             |

| Sr.<br>No. | Description  | Good<br>15 | Average | poor |
|------------|--|------------|---------|------|
| 1          | Aims and objectives of the syllabi are well defined and clear to teachers and students.  | /          |         |      |
| 2          | Syllabus is synchronized with current trend content and career orientation   | -          |         |      |
| 3          | Curriculum motivates to grab opportunity of research, consultancies.   | /          |         |      |
| 4          | Have the freedom to adopt new techniques/ strategies of teaching such as<br>seminar presentations, group discussions and learners' participations.   | /          |         |      |
| 5          | The books prescribed/ listed as reference materials are relevant, updated and appropriate.   | ~          |         |      |
| 6          | The course/program of studies carries sufficient number of elective/optional subjects.   |            | ~       |      |
| 7          | The course/syllabus has good balance between theory and application.   |            |         |      |
| 8          | The current content of syllabus is fulfilling the need of industry, sufficient to<br>bridge the gap between industry standards/current global scenarios and<br>academics and enhances knowledge of functional areas of management.   | /          |         |      |
| 9          | Current syllabus adequately covers contemporary topic/global issues<br>emerging global and national trends in management.  | /          |         |      |
| 10         | The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.   | 1          |         |      |
| 11         | Curriculum contents are in compliance with the learning outcomes as life<br>skill, cross cutting issues gender equity, environment and sustainability,<br>Human values. Professional ethics etc. Fundamental duties, national<br>integration, peace, communal harmony, Human rights, social security and<br>sensitizing the students towards national development. | /          |         |      |
| 12         | The current syllabus meets the expectation in terms of learning values, skills<br>knowledge, attitude, analytical abilities, applicability, relevance and practical<br>orientation to real life situations.  |            | /       |      |
| 13         | The system followed by the university design and development of curriculum is effective.   |            | V       |      |
| 14         | The current syllabus tries to build the opportunities in terms of employability<br>such as jobs, services and entrepreneurial attitude amongst the students.   | /          |         |      |

Suggestion on curriculum, if any:

Require calfure

work hegained.

Santadada A

#### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21

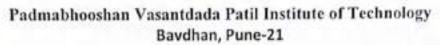


Staff (Teachers') Feedback on Curriculum:

| Аспо       | emic Year: 2021-23 Part: I Con   | A.8  | e: DM   | sole |
|------------|--|------|---------|------|
| Sr.<br>No. | Description  | Good | Average | poor |
| 1          | Aims and objectives of the syllabi are well defined and clear to teachers and students.  |      |         |      |
| 2          | Syllabus is synchronized with current trend content and career orientation   |      |         |      |
| 3          | Curriculum motivates to grab opportunity of research, consultancies.   |      |         |      |
| 4          | Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.  | /    |         |      |
| 5          | The books prescribed/ listed as reference materials are relevant, updated and appropriate.   | /    |         |      |
| 6          | The course/program of studies carries sufficient number of elective/optional subjects.   | /    |         |      |
| 7          | The course/syllabus has good balance between theory and application.   |      |         |      |
| 8          | The current content of syllabus is fulfilling the need of industry, sufficient to<br>bridge the gap between industry standards/current global scenarios and<br>academics and enhances knowledge of functional areas of management.   | /    |         |      |
| 9          | Current syllabus adequately covers contemporary topic/global issues<br>emerging global and national trends in management.  |      | _       |      |
| 10         | The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.   | /    |         |      |
| 11         | Curriculum contents are in compliance with the learning outcomes as life<br>skill, cross cutting issues gender equity, environment and sustainability,<br>Human values. Professional ethics etc. Fundamental duties, national<br>integration, peace, communal harmony, Human rights, social security and<br>sensitizing the students towards national development. | -    |         |      |
| 12         | The current syllabus meets the expectation in terms of learning values, skills<br>knowledge, attitude, analytical abilities, applicability, relevance and practical<br>orientation to real life situations.  |      | /       |      |
| 13         | The system followed by the university design and development of curriculum is effective.   | -    |         |      |
| 14         | The current syllabus tries to build the opportunities in terms of employability<br>such as jobs, services and entrepreneurial attitude amongst the students.   |      | -       |      |

Suggestion on curriculum, if any:
Require Extra lecture to Numerical subject, like
Design of machine Elementarin sollabu Structure

Strasign





Course Name:

#### Staff (Teachers') Feedback on Curriculum:

Part: TT

| -          | W  | ATM  | 11      |      |
|------------|--|------|---------|------|
| Sr.<br>No. | Description  | Good | Average | poor |
| 1          | Aims and objectives of the syllabi are well defined and clear to teachers and students.  | ~    |         |      |
| 2          | Syllabus is synchronized with current trend content and career orientation   | ~    |         |      |
| 3          | Curriculum motivates to grab opportunity of research, consultancies.   | V    |         |      |
| 4          | Have the freedom to adopt new techniques/ strategies of teaching such as<br>seminar presentations, group discussions and learners' participations.   |      | -       |      |
| 5          | The books prescribed/ listed as reference materials are relevant, updated and appropriate.   | -    |         |      |
| 6          | The course/program of studies carries sufficient number of elective/optional subjects.   | /    | -       |      |
| 7          | The course/syllabus has good balance between theory and application.   | /    |         |      |
| 8          | The current content of syllabus is fulfilling the need of industry, sufficient to<br>bridge the gap between industry standards/current global scenarios and<br>academics and enhances knowledge of functional areas of management. | J    |         |      |
| 9          | Current syllabus adequately covers contemporary topic/global issues<br>emerging global and national trends in management.  | /    |         |      |
| 10         | The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.   |      | /       |      |

Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and

The current syllabus meets the expectation in terms of learning values, skills

knowledge, attitude, analytical abilities, applicability, relevance and practical

The system followed by the university design and development of curriculum

The current syllabus tries to build the opportunities in terms of employability

such as jobs, services and entrepreneurial attitude amongst the students. Suggestion on curriculum, if any:

orientation to real life situations.

12

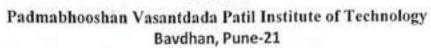
13

Academic Year: 2022

industry implementation to required.

sensitizing the students towards national development.

Starr Sign From Jadlan





#### Employer's Feedback on Curriculum

Company Name: Buildton.

Employer Name: Ruhul sona wone

Designation:

TE

Academic Year:

2-22-23

| Sr.<br>No. | Description  | Good<br>15    | Average<br>10 | Poor<br>5 |
|------------|--|---------------|---------------|-----------|
| 1          | The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship | /             |               |           |
| 2          | The curriculum is as per the market needs of students  |               | -             |           |
| 3          | Curriculum motivates to grab opportunities for research projects, Consultancies  | ~             |               |           |
| 4          | Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.             | ~             |               |           |
| 5          | Curriculum designed for industry-ready manpower by<br>imparting skills with technical competencies, as<br>desired by the industries.                   |               | ~             |           |
| 6          | Developing practical solutions to workplace problems using technology and workplace equipment.   |               |               |           |
| 7          | Open to new ideas and learning new techniques.   |               |               |           |
| 8          | Ability to contribute to the goal of the organization with creativity in response to workplace challenges.   | /             |               |           |
| 9          | The syllabus helps in solving local problems through<br>technical knowledge/skills, innovation, and<br>Creativity.                                     |               |               |           |
|            | Suggestion on Curriculum, if any  Employer Name & Sign   | Sinocshan Vac | Pu 3          |           |

### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



### Employer's Feedback on Curriculum

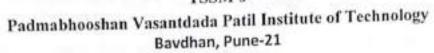
Employer Name: G. L inditule Put LFd.

Designation:

Academic Year:

2012-23

| Sr.<br>No. | Description  | Good<br>15   | Average<br>10 | Poor<br>5 |
|------------|--|--|---------------|-----------|
| 1          | The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship | ~  |               |           |
| 2          | The curriculum is as per the market needs of students  | ~  |               |           |
| 3          | Curriculum motivates to grab opportunities for research projects, Consultancies  |  | /             |           |
| 4          | Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.             |  |               |           |
| 5          | Curriculum designed for industry-ready manpower by<br>imparting skills with technical competencies, as<br>desired by the industries.                   |  |               |           |
| 6          | Developing practical solutions to workplace problems using technology and workplace equipment.   |  | ~             |           |
| 7          | Open to new ideas and learning new techniques.   |  |               |           |
| 8          | Ability to contribute to the goal of the organization with creativity in response to workplace challenges.   | /  |               |           |
| 9          | The syllabus helps in solving local problems through<br>technical knowledge/skills, innovation, and<br>Creativity.                                     | -1   | da Pau        |           |
| 12.00      | Suggestion on Curriculum, if any  Employer Name & Sign   | Description of the second and the se | stree 2       |           |





### Employer's Feedback on Curriculum

Company Name: Valkhav Blore.

Employer Name: 50ff in Bolec.

Designation: Sales executive

Academic Year:

2022-23

| Sr.<br>No. | Description  | Good<br>15              | Average<br>10 | Poor<br>5 |
|------------|--|-------------------------|---------------|-----------|
| 1          | The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship | /                       |               |           |
| 2          | The curriculum is as per the market needs of students  | /                       |               |           |
| 3          | Curriculum motivates to grab opportunities for research projects, Consultancies  |                         |               |           |
| 4          | Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.             | /                       |               |           |
| 5          | Curriculum designed for industry-ready manpower by<br>imparting skills with technical competencies, as<br>desired by the industries.                   |                         |               |           |
| 6          | Developing practical solutions to workplace problems<br>using technology and workplace equipment.  | /                       |               |           |
| 7          | Open to new ideas and learning new techniques.   |                         |               |           |
| 8          | Ability to contribute to the goal of the organization with creativity in response to workplace challenges.   | /                       | /             |           |
| 9          | The syllabus helps in solving local problems through<br>technical knowledge/skills, innovation, and<br>Creativity.                                     | V                       | Hada Pa       |           |
| 1 111      | Suggestion on Curriculum, if any  Employer Name & Sign   | Page Value of the Color | Pura          | P         |

#### TSSM's Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



### Employer's Feedback on Curriculum

Company Name:

N.G. Foundation Pub Lta. Joshi-pri Encutive Etg

Employer Name:

Designation:

Academic Year:

2022-23

| Sr.<br>No. | Description  | Good<br>15   | Average<br>10 | Poor<br>5 |
|------------|--|--|---------------|-----------|
| 1          | The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship | /  |               |           |
| 2          | The curriculum is as per the market needs of students  | ~  |               |           |
| 3          | Curriculum motivates to grab opportunities for research projects, Consultancies  |  | /             |           |
| 4          | Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.             | 1  |               |           |
| 5          | Curriculum designed for industry-ready manpower by<br>imparting skills with technical competencies, as<br>desired by the industries.                   | /  |               |           |
| б          | Developing practical solutions to workplace problems<br>using technology and workplace equipment.  | /  |               |           |
| 7          | Open to new ideas and learning new techniques.   |  |               |           |
| 8          | Ability to contribute to the goal of the organization with creativity in response to workplace challenges.   | /  |               |           |
| 9          | The syllabus helps in solving local problems through<br>technical knowledge/skills, innovation, and<br>Creativity.                                     | /  |               |           |
|            | Suggestion on Curriculum, if any   | Separate Sep | L. 3          |           |
|            | Employer Name & Sign   | 100  | Stafn         | р         |

### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



Date: 04-04-2023

### Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Curricular feedback for the year: 2022. Year: 2023

Branch: generalized

| Sr. | h: 900@chainitesy<br>Description   | Good(15) | Average(10) | Poor(5) |
|-----|--|----------|-------------|---------|
| No. |  | _/       |             |         |
| 1   | The curriculum is as per the market need of students   | -        |             |         |
| 2   | Curriculum motivates to grab opportunities of Research<br>Projects, Consultancies.   | /        |             |         |
| 3   | Syllabus is synchronized with current trend consent and<br>carrier orientation to enhanced employment and<br>Entrepreneurship.   | 1        |             |         |
| 4   | Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.  | 1        |             |         |
| 5   | Curriculum is designed for industry ready manpower by<br>imparting skills with technical competencies, as desired<br>by the industries.  |          | 1           |         |
| 6   | Syllabus helps in overall personality development.   |          | -           | -       |
| 7   | Skill based content in syllabus.   |          |             | -       |
| 8   | Curriculum meets prerequisite and basic knowledge<br>required for the career,  | /        |             |         |
| 9   | Usefulness of learning experience in career.   | /        |             |         |
| 10  | Electives offered in relation to the technological advancements.   | /        |             |         |
| 11  | The new courses (subjects) introduced meets contemporary (existing) requirements.  |          | /           |         |
| 12  | The learning objectives are clear and appropriate to the   | -        |             |         |
| 13  | The curriculum and syllabus are well organized and suitable to the program.  |          | ~           |         |
| 14  | the state of the s | /        |             |         |

| hunlist      |
|--------------|
| intrada Paul |
| Alumni Sign  |
|              |

### TSSM's Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



Date: 0404.2023

### Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Curricular feedback for the year: 2022\_ Year: 2023

|     | h: mech.  Description  | Good(15) | Average(10) | Poor(5) |
|-----|--|----------|-------------|---------|
| Sr. | Description  | _        |             |         |
| No. | the state and of students  | V        |             |         |
| 1   | The curriculum is as per the market need of students   |          | /           |         |
| 2   | Curriculum motivates to grab opportunities of Research<br>Projects, Consultancies.   |          |             |         |
| 3   | Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and                           | /        |             |         |
| 4   | Orientation towards cross cutting issues (i.e Moral &<br>Values, Gender equality, Environment etc) and through                   |          | *           |         |
| 5   | Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries | /        |             |         |
| 6   | Syllabus helps in overall personality development.   | -        |             |         |
| 7   | at the department in cylinhus  | -        | -           |         |
| 8   | Curriculum meets prerequisite and basic knowledge  | 1        |             |         |
| 9   | 1 to 6 to a of learning experience in carcer.  | -        | _           | -       |
| 10  | Electives offered in relation to the technological   |          |             |         |
| 11  | The new courses (subjects) introduced meets  |          | /           |         |
| 12  | The learning objectives are clear and appropriate  | -        |             |         |
| 13  | The curriculum and syllabus are well organized and   |          | -           |         |
| 14  | The curriculum has a good balance between theory and practical.  |          | /           |         |

| estion on curriculu | m, if any | ie notes | 700     | quire. | to team |
|---------------------|-----------|----------|---------|--------|---------|
| Student             | cet       | Home.    | it      | por la | Fine A  |
| do it bel           | tor st    | 424 1 24 | ETT EST | 12     | Dum 14  |

### Padmabhooshan Vasantdada Patil Institute of Technology Bavdhan, Pune-21



| Date: && | .0 | 8 | 1 | 021 |
|----------|----|---|---|-----|
| 2011111  |    | - | - | -   |

### Alumni Feedback Form

| Type of Feedback: Alumn | i feedback on Curriculum          |
|-------------------------|-----------------------------------|
| Year: 2023              | Curricular feedback for the year: |

| Sr.<br>No. | Description   | Good(15) | Average(10) | Poor(5) |
|------------|---|----------|-------------|---------|
| 1          | The curriculum is as per the market need of students  | V        |             |         |
| 2          | Curriculum motivates to grab opportunities of Research<br>Projects, Consultancies.  | /        |             |         |
| 3          | Syllabus is synchronized with current trend consent and<br>carrier orientation to enhanced employment and<br>Entrepreneurship.          | /        |             |         |
| 4          | Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities. |          | V           |         |
| 5          | Curriculum is designed for industry ready manpower by<br>imparting skills with technical competencies, as desired<br>by the industries. | /        | ,           |         |
| 6          | Syllabus helps in overall personality development.  |          | V           |         |
| 7          | Skill based content in syllabus.  | V        |             |         |
| 8          | Curriculum meets prerequisite and basic knowledge<br>required for the career.   | V,       |             |         |
| 9          | Usefulness of learning experience in career.  | V        |             |         |
| 10         | Electives offered in relation to the technological advancements.  |          | V           |         |
| 11         | The new courses (subjects) introduced meets contemporary (existing) requirements.   |          | V           |         |
| 12         | The learning objectives are clear and appropriate to the program.   | V        |             |         |
| 13         | The curriculum and syllabus are well organized and suitable to the program.   | 0        | V           |         |
| 14         | The curriculum has a good balance between theory and practical.   | V        |             |         |

| V.    | riculum, if any |         | and for | 100     | - |
|-------|-----------------|---------|---------|---------|---|
| 24 20 | she and         | collect | 100     | 13/     |   |
| and   | Cultu           | LLOWE   | Morne   | d Facil |   |
| -     |                 |         | 18      | 181)    |   |

### Padmabhooshan Vasantdada Patil Institute of Technology . Bavdhan, Pune-21



Date: 12-04.20 23

### Alumni Feedback Form

Type of Feedback: Alumni feedback on Curriculum

Year: 2023

Curricular feedback for the year:

| ranch | : Medranich   | Good(15) | Average(10)       | Poor(5) |
|-------|---|----------|-------------------|---------|
| Sr.   | Description   |          | 02-22/1138-201100 |         |
| No.   | The curriculum is as per the market need of students  | 1        |                   |         |
| 1     | Curriculum motivates to grab opportunities of Research  | ./       |                   |         |
| 2     | p. 1 Consultancies  |          |                   |         |
| 3     | Syllabus is synchronized with current trend consent and<br>carrier orientation to enhanced employment and   | /        |                   |         |
| 4     | Orientation towards cross cutting issues (i.e Moral to<br>Values, Gender equality, Environment etc) and through   | -        |                   |         |
| 5     | Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired  | -        |                   |         |
| 6     | Syllabus helps in overall personality development.  | -        |                   |         |
| 7     | The said to the said to early to be the control of | -        | 1                 |         |
| 8     | Curriculum meets prerequisite and basic knowledge   |          | 8                 | -       |
| 9     | to 6.1 afleoming experience in career.  |          | 1                 | 1       |
| 10    | Electives offered in relation to the technologies   | 1        |                   |         |
| 11    | advancements.  The new courses (subjects) introduced meet contemporary (existing) requirements.   |          | 8                 |         |
| 12    | The learning objectives are clear and appropriate to  |          | 1                 |         |
| 13    | The curriculum and syllabus are well organized an suitable to the program.  |          |                   | -       |
| 14    | the a good balance netweell meets an  | d v      |                   |         |

| stion on curriculum, if | pool cery | npul.  | Chicone | menter |
|-------------------------|-----------|--------|---------|--------|
| Available,              | Book      | circil | Volle   | 1991   |
| 11 4 001                |           |        | Pune    | 0 -2   |

# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21 Department ...E.V.C.



|       | r ccu i  | SACK FORM 101 | Curriculum | or Conc |
|-------|----------|---------------|------------|---------|
| Name: | Shout. D |               |            |         |

Date to

| Sr.<br>No. | Parameters  | Good<br>(15) | Average<br>(10) | Poor<br>(5) |
|------------|---|--------------|-----------------|-------------|
| 1          | Lecturers, readings and assignments are mutually correlated.  | V            |                 |             |
| 2          | The course is well organized in a manner to understand underlying concepts  | /            |                 |             |
| 3          | Exams and assignments are reflective of course content.   |              | /               |             |
| 4          | Curriculum are specifically identified with course objectives?  |              | /               |             |
| 5          | Academic flexibility to generate opportunities to pursue interest by choosing own area                                  |              | /               |             |
| 6          | Syllabus is synchronized with current trends and carrier orientation in the way to improve Job opportunities            |              | V               |             |
| 7          | The syllabus is designed in the way to bridge the gap between academic and industry theory and practical.               |              | -               |             |
| 8          | The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of the students. |              |                 |             |
| 9          | Books/Journals prescribed by university relevant and update to cover the entire syllabus                                | V            |                 |             |

| Any other<br>Suggestion : | profile Bu | y bocifitle | and sit |     |
|---------------------------|------------|-------------|---------|-----|
|                           |            |             |         |     |
|                           | (          | Sherdui     | 2       |     |
|                           |            |             | 10.     | 18) |

### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department . M. ch..

Name:

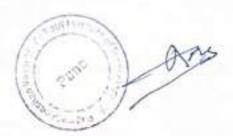


Date

Feed Back Form for Curriculum of College(Parents)

| Sr.<br>No. | Parameters  | Good<br>(15) | Average<br>(10) | Poor<br>(5) |
|------------|---|--------------|-----------------|-------------|
| 1          | Lecturers,readings and assignments are mutually correlated.   | /            |                 |             |
| 2          | The course is well organized in a manner to understand underlying concepts  | /            |                 |             |
| 3          | Exams and assignments are reflective of course content.   | 1            |                 |             |
| 4          | Curriculum are specifically identified with course objectives?  | V            |                 |             |
| 5          | Academic flexibility to generate opportunities to pursue interest by choosing own area                                  | /            |                 |             |
| 6          | Syllabus is synchronized with current trends and carrier orientation in the way to improve Job opportunities            |              | ~               |             |
| 7          | The syllabus is designed in the way to bridge the gap between academic and industry theory and practical.               | 1            |                 |             |
| 8          | The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of the students. | /            |                 |             |
| 9          | Books/Journals prescribed by university relevant and update to<br>cover the entire syllabus                             | V            |                 |             |

| Any other<br>Suggestion :               | Good       | education | , and  | improu                        | in              |              |
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# TSSM's Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .. (44.)..



Feed Back Form for Curriculum of College(Parents)

Rahul Sonawan

Date 13 /22

| Sr.<br>No. | Parameters  | Good<br>(15) | Average<br>(10) | Poor<br>(5) |
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| 2          | The course is well organized in a manner to understand underlying concepts  | V            |                 |             |
| 3          | Exams and assignments are reflective of course content.   |              | ~               |             |
| 4          | Curriculum are specifically identified with course objectives?  | /            |                 |             |
| 5          | Academic flexibility to generate opportunities to pursue interest by choosing own area                                  | ~            |                 |             |
| 6          | Syllabus is synchronized with current trends and carrier orientation in the way to improve Job opportunities            | /            |                 |             |
| 7          | The syllabus is designed in the way to bridge the gap between academic and industry theory and practical.               |              |                 |             |
| 8          | The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of the students. | V            |                 |             |
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## Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department . A. ...

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Feed Back Form for Curriculum of College(Parents)

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| 3          | Exams and assignments are reflective of course content.   |              | /               |             |
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| 5          | Academic flexibility to generate opportunities to pursue interest by choosing own area                                  |              |                 |             |
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| 8          | The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of the students. | V            |                 |             |
| 9          | Books/Journals prescribed by university relevant and update to<br>cover the entire syllabus                             | /            |                 |             |

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#### Padmabhooshan Vasantdada Patil Institute of Technology, Bavdhan, Pune-21

### Department .. l. ....

Aruna panchal



Date (4)1/2

Feed Back Form for Curriculum of College(Parents)

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| 1          | Lecturers, readings and assignments are mutually correlated.   | ~ |                 |             |
| 2          | The course is well organized in a manner to understand underlying concepts                                   | / |                 |             |
| 3          | Exams and assignments are reflective of course content.  | / |                 |             |
| 4          | Curriculum are specifically identified with course objectives?   | / |                 |             |
| 5          | Academic flexibility to generate opportunities to pursue interest by choosing own area                       |   |                 |             |
| 6          | Syllabus is synchronized with current trends and carrier orientation in the way to improve Job opportunities |   |                 |             |
| 7          | The syllabus is designed in the way to bridge the gap between academic and industry theory and practical.    |   |                 |             |
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| Any other<br>Suggestion : | Good   | college | and 90          | od com | num cetis |                   |
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cover the entire syllabus

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Books/Journals prescribed by university relevant and update to





#### TSSM's PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY

Bavdhan, Pune-21. (SEMESTER-II) AY 2022-23 Department of Computer Engineering



#### Parents-Teacher meet AY 2022-23 SEM 2

Date: 26/04/2023

The Department of Computer Engineering had organized Parents-Teacher meet on Wednesday 26/04/2023 Time 3:30pm on GOOGLE MEET (Computer Dept.) ONLINE Mode. The main purpose of meet was to create a common platform, where teacher and parents are come together. Also, Warm welcome of the parents in Computer Department and introduces them the department of computer Engineering. Parents Feedback was strongly positive.

The Parents-Teacher Meet was conducted as per the following schedule -

- Program was start by joining GOOGLE MEET LINK <a href="https://meet.google.com/pfu-eisd-wnv">https://meet.google.com/pfu-eisd-wnv</a>.
- Introduction of all faculty members given to parents.
- Introduction of Computer Department was given by of Head of the Department Prof. Ganesh
- Wayal sir
- Introduction of TSSM's organization, PVPIT institute, Achievements of Students was given Prof. Ganesh Wayal
- Academic overview given by Prof. Shobha P. Bamane as AMC
- Experiences and feedback share by some Parents
- Vote of thanks given by Prof. Akshada Patil

#### Photos:

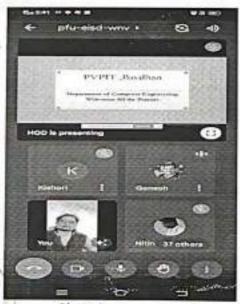


Photo 1

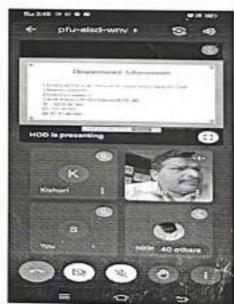


Photo 2

Photo 1: Welcome Speech by Prof.Shobha P.Bamane

Photo 2: Departmental Achievements shared by Prof. Ganesh Wayal, HOD computer Department



#### TSSM's PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY



#### Bavdhan, Pune-21. (SEMESTER-II) AY 2022-23 Department of Computer Engineering





Pune

Photo 3: parents attended Meeting

40+ parents attended Meeting. Parents feedback was very good and they appriciate organization work. This Parents Teacher meet add some value points in the growth of students, faculty as well as for organization.



# TSSM's PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY Bavdhan, Pune-21.



#### (SEMESTER-II) AY 2022-23 Department of Computer Engineering

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### Online Attendence:

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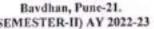
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16:00 O D + d DA HOUSE About this call People Info Activities Harshal Bartakke Hemant Sahu Hemant Shinde HOD COMP i ŧ HOD COMP (Prese... kewal patade Kishor Patil Kishori Zende Lata Dhainje Manisha Ghaisas Milind Bhende Narayan Modak Nitin Chaudhari adada Pati Nutan Divekar

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# TSSM's PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY Bavdhan, Pune-21. (SEMESTER-II) AY 2022-23 Department of Computer Engineering





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